



## COMMUNITY EDUCATION DISTRICT COUNCIL 30

28-11 Queens Plaza North, Room 512  
Long Island City, NY 11101  
Tel: 718-391-8380  
Fax: 718-391-8500  
CEC30.org  
Email: [CEC30@schools.nyc.gov](mailto:CEC30@schools.nyc.gov)

### Resolution 203

#### **Resolution to Affirm the Values of District 30 and New York City Public Schools with regards to Gender Identity, Names, and Pronouns of Parents, Guardians, and Students Alike**

**Author: Alexis Kaloyanides**

**Co-Sponsors: Marlene Rossi, Nadeea Saeed, Kayla Spence, Xochitl Cohen-Garcia, Laura Simpson**

**WHEREAS**, District 30 wholeheartedly embraces its commitment to creating and maintaining a safe and welcoming environment for its New York City Public Schools (NYCPS) students, staff, and families; and

**WHEREAS**, it is the policy of NYCPS to provide equal educational opportunities without regard to national origin, alienage, citizenship status, actual or perceived race, color, religion, age, creed, ethnicity, disability, sexual orientation, pregnancy/conditions related to pregnancy or childbirth), OR gender (including actual or perceived gender identity, or gender expression<sup>1</sup>); and

**WHEREAS**, NYCPS families reflect the diverse reality of our city, which our schools celebrate in many ways<sup>2</sup>; and

**WHEREAS**, the Department of Education's (DOE) Parents Bill of Rights maintains parents be treated with courtesy and respect by all school personnel, and to be accorded all rights without regard to race, color, creed, religion, national origin, sex, gender, age, ethnicity, alienage/citizenship status, marital status, partnership status, sexual orientation, gender identity, or disability<sup>3</sup>; and

**WHEREAS**, all District 30 students and their families deserve to be treated with dignity and respect, as well as addressed by the name they wish to be called; and

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<sup>1</sup> <https://www.schools.nyc.gov/about-us/policies/diversity-and-inclusion-policy>

<sup>2</sup> <https://www.schools.nyc.gov/about-us/reports/nycps-data-at-a-glance>

<sup>3</sup> <https://www.schools.nyc.gov/school-life/know-your-rights/parents-bill-of-rights>



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**WHEREAS**, CEC30 recognizes the empirically established links between institutional transphobia and a broad spectrum of negative health outcomes for gender diverse individuals<sup>4,5</sup>

**WHEREAS**, the DOE Style Guide instructs schools to use gender-neutral language in letters/notices and emails, lessons, websites, and other written materials to the class or school community<sup>6</sup>; and

**WHEREAS**, a student who submits a Student Name and Gender Request Form<sup>7</sup> should expect these changes to take effect quickly and holistically throughout all DOE documentation, including report cards, transcripts, attendance rosters, and other important documents, and

**WHEREAS**, the intention of the Student Name and Gender Request Form is to allow students to be known as their chosen name within NYCPS and to avoid deadnaming; and

**WHEREAS**, name and gender changes must be reflected in supporting technology, such as Google Classroom and ClassDojo; and

**WHEREAS**, the DOE is otherwise committed to keeping our schools safe, supportive, and free from discrimination<sup>8</sup>;

**WHEREAS**, non-traditional families and families with gender-diverse families within the DOE often find themselves receiving forms that misgender them; and

**WHEREAS** the current implementation of the form has been shown to be insufficient at avoiding the deadnaming of students,

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<sup>4</sup> Ogarrio, K., Durbin-Matrone, R., De Leon, B., Wright, L. A., Restar, A., Singh, A. A., & Stojanovski, K. (2025). Forms of transphobia and their influence on health outcomes among transgender, nonbinary, and gender diverse individuals: a global systematic review. *International Journal of Transgender Health*, 1–34. <https://doi.org/10.1080/26895269.2025.2553739>

<sup>5</sup> White Hughto JM, Reisner SL, Pachankis JE. Transgender stigma and health: A critical review of stigma determinants, mechanisms, and interventions. *Soc Sci Med*. 2015 Dec;147:222-31. doi: 10.1016/j.socscimed.2015.11.010. Epub 2015 Nov 11. PMID: 26599625; PMCID: PMC4689648.

<sup>6</sup> <https://infohub.nyced.org/in-our-schools/operations/accessibility-and-websites/style-guide>, referring to an unnamed person, always use they/theirs (e.g., The student shared *their* thoughts on the importance of civic engagement.).

<sup>7</sup> <https://www.schools.nyc.gov/school-life/school-environment/guidelines-on-gender/guidelines-on-gender-inclusion>

<sup>8</sup> <https://www.schools.nyc.gov/about-us/policies/non-discrimination-policy>



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**THEREFORE, BE IT RESOLVED**, that CEC30 urges Superintendent Hidalgo to direct all District 30 schools to:

1. Cause the submission of a Student Name and Gender Request Form form to trigger the option to update the student's email address/Google Classroom ID to reflect their chosen name in coordination with the Information Technology offices AND/OR
2. Allow students to request a new email when submitting a name change form to the DOE; AND
3. Offer the option to have emails sent to a student's former email address be forwarded to their new address; AND
4. Update the name change form to include a place to change a student's preferred middle name; AND
5. Update the name change form to include a place to state the student's pronouns; AND
6. Update Blue Cards and other places where students' names are stated and/or listed to include all students' pronouns; AND,
7. Direct students and/or their parents to NYCPS existing policy around queer, transgender and gender non-conforming students; AND
8. Make students aware of the existence of the NYCPS LGBTQ+ office and their contact information; AND
9. Trigger training for staff/faculty of the school around best practices to support trans and gender non-conforming students, if one has not occurred in the past year.

**THEREFORE, BE IT FURTHER RESOLVED** that CEC 30 urges Chancellor Kamar Samuels to direct all NYCPS schools, regardless of whether a student submits a Student Name and Gender Request Form to:

1. Require all support staff who interact directly with children including school nurses, librarians, guidance counselors, paraprofessionals, proctors administering exams, as well as substitute and full-time teachers, to complete the 6-hour DASA (Dignity for All Students Act)<sup>9</sup> training to better understand the importance of respecting names and pronouns, as it relates to the mental and physical safety and wellbeing of students; AND,
2. Require schools to include Gender Identity celebrations in February during Respect for All Week and in June for Pride Month so as to better support the students, staff, and families that would benefit from raised awareness and acceptance; AND,
3. Review DOE Style Guide language recommendations at the start of every school year, with particular attention to opportunities to replace the phrase "boys and girls" with "students," "scholars", "children" or other gender neutral language; AND,

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<sup>9</sup> <https://www.nysed.gov/student-support-services/dignity-all-students-act>



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4. Refrain from communicating with parents in gendered terms, such as “Mother” or “Father” or “Mr.” or “Ms. ” to align with the DOE Style Guide and use preferred names and pronouns when relevant, AND;
5. Utilize forms requesting guardian information that refrain from using gendered language like “mother” or “father” and instead should say “parent/guardian;” AND,
6. Utilize forms that are inclusive of families with more than two primary care givers; AND,
7. Encourage all vendors, including but not limited to after-school vendors and enrichment programs, to address parents, guardians, caregivers, or students with terminology consistent with the DOE Style Guide; AND,
8. Encourage all vendors, including but not limited to after-school vendors and enrichment programs, to complete appropriate training, such as the 6-hour DASA (Dignity for All Students Act), or training provided by a qualified facilitator, such as Welcoming Schools<sup>10</sup>, to better understand the importance of respecting names and pronouns, as it relates to the mental and physical safety and wellbeing of students.

In this way, NYCPS can further support vulnerable students and their families at a time when care and reassurance is of paramount importance.

**THEREFORE, BE IT FURTHER RESOLVED**, that the above requests be adopted by the Panel for Education Policy to further ensure that all students and families in NYCPS are treated with dignity and respect.

Adopted this   9   day of   March  , 2026, by the CEC 30.

### **Rollcall:**

Linda Chung-Leung: IN FAVOR  
Alexis Kaloyanides: IN FAVOR  
Danielle Lopresti-Lee: IN FAVOR  
Victoria Medelius: IN FAVOR  
Estela Nguema: IN FAVOR  
Marlene Rossi: IN FAVOR  
Nadeea Saeed: IN FAVOR  
Laura Simpson: IN FAVOR  
Whitney Toussaint: IN FAVOR  
Xochitl Cohen-Garcia: IN FAVOR  
Kayla Spence: IN FAVOR

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<sup>10</sup> <https://welcomingschools.org/resources/training>